

"Accepting the Challenge

Divisional Futures & Community Relations Committee Minutes

Tuesday, November 1, 2011 – 7:00 p.m. École New Era School, 1020 Brandon Avenue

Present: P. Bowslaugh, Chairperson, J. Murray, M. Snelling, K. Sumner,

Dr. D. Michaels.

Dakota Ojibway Child and Family Services: Susie McPherson-Devendy

BSD and BSSAP: Delvina Kejick BSD: Chad Cobbe, Bonnie Alston

Brandon Friendship Centre: Gail Cullen, Frank Tacan Sr.

1. CALL TO ORDER:

The meeting was called to order at 7:00 p.m. by Chairperson, Trustee Bowslaugh. Mrs. Bowslaugh welcomed everyone to the meeting. She noted Trustee Murray was replacing Trustee Kruck on the Committee as part of several committee changes which had taken place upon Mr. Murray's return from his leave of absence.

2. APPROVAL OF AGENDA

The Divisional Futures and Community Relations Committee Agenda was approved as circulated.

3. REVIEW OF MINUTES

The Minutes of the October 18, 2011 were reviewed.

4. COMMITTEE GOVERNANCE GOAL ITEMS

NIL

5. OTHER COMMITTEE GOVERNANCE MATTERS

A) 2012/2013 Proposed Budget Items

Aboriginal Education Learning Specialist:

The proposed job description for the Aboriginal Education Learning Specialist was circulated and reviewed. Mr. Chad Cobbe, Principal, École New Era School, and member of the Division's Aboriginal Education Committee, provided feedback from the Committee regarding suggested amendments to the job description. Concerns were raised as to how this position would be different from past similar positions which had been disbanded; and what guarantee would there be to ensure the continuation of the position into the future. Discussions were held regarding the growth of the position; the acknowledgement by staff of the work that needs to be done; the importance of an advisory committee to ensure the continued growth of the position. Further discussions took place regarding the importance of establishing an advisory committee which will work with the Aboriginal Education Learning Specialist. It was agreed this matter would be discussed in further detail at another meeting. The Committee agreed to the proposed amendments to the position description. It was noted the item would be discussed at the November 2, 2011 Divisional Futures and Community Relations Committee meeting in preparation for a proposed operating budget program requirement.

OPERATIONS INFORMATION

5.

Building Student Success with Aboriginal Parents (BSSAP) Co-ordinator:

The proposed job description for the Building Student Success with Aboriginal Parents Co-ordinator was circulated. Superintendent, Dr. Michaels spoke to the document noting the research she had conducted in preparation of the proposed job description. She noted this would be a CUPE position and would need to go through the Joint Job Evaluation process to determine the proper classification. She confirmed the position was currently classified under the Home School Liaison position however; the BSSAP Co-Ordinator position is far deeper and more involved. It was confirmed that the position would report to the school principal but would work in collaboration with the proposed Aboriginal Learning Education Specialist. The Committee agreed to the proposed amendments to the position description and it was noted the item would be discussed at the November 2, 2011 Divisional Futures and Community Relations Committee meeting in preparation for a proposed operating budget program requirement.

It was agreed that a further Committee meeting would be held on Tuesday, January 10, 2012 at 7:00 at École New Era School to discuss the formation of an advisory committee and determine if there were any other topics or areas of concern which needed to be addressed.

NIL		
The meeting adjourned at 9:00 p.m.		
Respectfully submitted,		
P. Bowslaugh, Chair	J. Murray	
K. Sumner	M. Snelling (Alternate)	